

go 3  
getter

**Students' Book**

Sandy Zervas with Catherine Bright

▶ Grammar/Communication video
▶ Grammar animation
▶ Culture video

Unit	Vocabulary	Grammar	Skills	Revision
<b>0</b> <b>Get started!</b> <p>p. 4</p>	<ul style="list-style-type: none"> <li>Places in town</li> <li>Means of transport</li> <li>Jobs</li> <li>School subjects</li> <li>Adjectives</li> <li>Adjectives with prepositions</li> <li>Food and drink</li> <li>Containers</li> </ul>	<ul style="list-style-type: none"> <li>Present Simple</li> <li>Adverbs of frequency</li> <li>Question words</li> <li><i>be going to</i></li> <li>Countable and uncountable nouns, <i>some</i> and <i>any</i></li> </ul>		
<b>1</b> <b>Life at home</b> <p>p. 10</p>	<ul style="list-style-type: none"> <li>Household chores <b>Exam</b></li> <li>Personality adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Present Continuous, Stative verbs <b>Exam</b></li> <li>▶▶</li> <li>Present Simple and Present Continuous</li> <li>▶</li> </ul>	<p><b>Communication:</b> Asking for and offering help ▶</p> <p><b>Reading:</b> Brothers and sisters <b>Exam</b></p> <p><b>Listening:</b> Family time activities</p> <p><b>Writing:</b> Family time essay; <i>and, but, so, because</i></p>	<p>Language Revision</p> <p>Pronunciation: //</p>
<p>p. 20</p>	<b>BBC</b>	<b>Get Culture!</b>	Unusual places to live ▶ The Arctic <b>Project:</b> An invented unusual place to live (a tourist guide)	
<b>2</b> <b>Shopping</b> <p>p. 22</p>	<ul style="list-style-type: none"> <li>Shopping <b>Exam</b></li> <li>Shops</li> </ul>	<ul style="list-style-type: none"> <li>Comparative and superlative adjectives ▶▶</li> <li><i>too, not ... enough, (not) as ... as</i> ▶</li> </ul>	<p><b>Communication:</b> Shopping for clothes ▶</p> <p><b>Reading:</b> Welcome to Paws Cat Café <b>Exam</b></p> <p><b>Listening:</b> Opinions and comparisons</p> <p><b>Writing:</b> Opinions and comparisons; Ordering arguments: <i>First of all, What's more, Finally</i></p>	<p>Language Revision</p> <p>Pronunciation: /ə/ and /ɔː/</p>
<p>p. 32</p>	<b>Skills Revision 1 &amp; 2</b> <b>Exam</b>			
<b>3</b> <b>Going on holiday</b> <p>p. 34</p>	<ul style="list-style-type: none"> <li>Going on holiday <b>Exam</b></li> <li>Phrases with <i>get</i></li> </ul>	<ul style="list-style-type: none"> <li>Past Simple affirmative and negative ▶▶</li> <li>Past Simple questions and short answers <b>Exam</b> ▶</li> </ul>	<p><b>Communication:</b> Requests <b>Exam</b> ▶</p> <p><b>Reading:</b> My Alaskan holiday</p> <p><b>Listening:</b> My holiday</p> <p><b>Writing:</b> A holiday email; Email phrases</p>	<p>Language Revision</p> <p>Pronunciation: /ð/ and /d/</p>
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<b>4</b> <b>Useful things</b> <p>p. 46</p>	<ul style="list-style-type: none"> <li>Useful things <b>Exam</b></li> <li>Using technology</li> <li>Smartphones</li> </ul>	<ul style="list-style-type: none"> <li>Past Continuous <b>Exam</b> ▶▶</li> <li>Past Continuous and Past Simple with <i>when</i> ▶</li> <li>Adverbs of manner</li> </ul>	<p><b>Communication:</b> Sympathising <b>Exam</b> ▶</p> <p><b>Reading:</b> The first public mobile phone call <b>Exam</b></p> <p><b>Listening:</b> What happened?</p> <p><b>Writing:</b> A story; Using past tenses in a story</p>	<p>Language Revision</p> <p>Pronunciation: /z/</p>
<p>p. 56</p>	<b>Skills Revision 3 &amp; 4</b> <b>Exam</b>			

Unit	Vocabulary	Grammar	Skills	Revision
<b>5</b> <b>Health matters</b> <p>p. 58</p>	<ul style="list-style-type: none"> <li>• Health problems</li> <li>• Injuries</li> <li>• The body</li> </ul>	<ul style="list-style-type: none"> <li>• <i>have to</i> </li> <li>• <i>should</i> <b>Exam</b> </li> </ul>	<p><b>Communication:</b> Giving health advice </p> <p><b>Reading:</b> Exercise!</p> <p><b>Listening:</b> Giving advice <b>Exam</b></p> <p><b>Writing:</b> Structures for giving advice: the imperative, <i>should</i>, (<i>don't</i>) <i>have to</i></p>	<p>Language Revision</p> <p>Pronunciation: /eɪ/ and /əʊ/</p>
<p>p. 68</p>	<p><b>BBC</b> <b>Get Culture!</b></p>	<p>British TV  <b>BBC</b></p>	<p><b>Project:</b> Favourite TV programmes (a survey and a digital presentation)</p>	
<b>6</b> <b>Cooking and eating</b> <p>p. 70</p>	<ul style="list-style-type: none"> <li>• Cooking verbs</li> <li>• Cooking nouns</li> <li>• Serving and eating food</li> <li>• Describing food</li> </ul>	<ul style="list-style-type: none"> <li>• Present Perfect affirmative and negative </li> <li>• Present Perfect questions, <i>ever</i> and <i>never</i> </li> </ul>	<p><b>Communication:</b> Preferences <b>Exam</b> </p> <p><b>Reading:</b> Ice cream</p> <p><b>Listening:</b> A simple recipe <b>Exam</b></p> <p><b>Writing:</b> A recipe; Including necessary information, using the imperative for instructions</p>	<p>Language Revision</p> <p>Pronunciation: /uː/</p>
<p>p. 80</p>	<p><b>Skills Revision 5&amp;6</b> <b>Exam</b></p>			
<b>7</b> <b>Where I live</b> <p>p. 82</p>	<ul style="list-style-type: none"> <li>• Places to live</li> <li>• Parts of the house <b>Exam</b></li> <li>• In the house</li> <li>• Phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Present Continuous for future arrangements </li> <li>• <i>must</i>, <i>mustn't</i>, <i>can</i> </li> </ul>	<p><b>Communication:</b> Making, accepting and declining invitations </p> <p><b>Reading:</b> A good neighbourhood <b>Exam</b></p> <p><b>Listening:</b> A neighbourhood event</p> <p><b>Writing:</b> An invitation; Checking for mistakes</p>	<p>Language Revision</p> <p>Pronunciation: silent consonants</p>
<p>p. 92</p>	<p><b>BBC</b> <b>Get Culture!</b></p>	<p>Food to try in the UK  <b>British takeaway food</b></p>	<p><b>Project:</b> Popular dishes in my country (a page of a food guide)</p>	
<b>8</b> <b>A happy life</b> <p>p. 94</p>	<ul style="list-style-type: none"> <li>• Life ambitions <b>Exam</b></li> <li>• Being with people</li> <li>• Good manners</li> </ul>	<ul style="list-style-type: none"> <li>• <i>will</i> for predictions </li> <li>• Questions and question words </li> </ul>	<p><b>Communication:</b> Agreeing and disagreeing <b>Exam</b> </p> <p><b>Reading:</b> Debbie's teen problem page</p> <p><b>Listening:</b> Predictions for the future</p> <p><b>Writing:</b> Making predictions; <i>I think ...</i>, <i>I don't think ...</i>, <i>I'm sure ...</i>, <i>I hope ...</i>, <i>Maybe ...</i></p>	<p>Language Revision</p> <p>Pronunciation: /z/ and /s/</p>
<p>p. 104</p>	<p><b>Skills Revision 7&amp;8</b> <b>Exam</b></p>			
<p>p. 106</p>	<p>Extra reference: Student A activities, Student A&amp;B activities</p>			
<p>p. 107</p>	<p>Wordlist</p>			
<p>p. 111</p>	<p>Irregular verbs</p>			
<p>p. 112</p>	<p>Extra reference: Student B activities, Student A&amp;B activities</p>			

## Get started!

He usually wins! I can use the Present Simple.

## In this unit

## Vocabulary

- Places in town
- Means of transport
- Jobs
- School subjects
- Places in a school
- Adjectives
- Adjectives with prepositions
- Food and drink
- Containers

## Grammar

- Present Simple
- Adverbs of frequency
- Question words
- *be going to*
- Countable and uncountable nouns, *some* and *any*

## Hello!

- George:** Hi, I'm George Nichols. Nice to meet you. This is my brother, Harry.
- Harry:** Unfortunately. Hi, everyone. I'm thirteen years old and George is fourteen.
- George:** We live in London with our parents. That's our mum.
- Mum:** Hi, I'm Angela.
- Harry:** And this is our dad, Peter. Dad and I love sports.
- Dad:** That's right. We often play tennis together. He usually wins!
- George:** Harry is a tennis genius.
- Harry:** Thank you.
- George:** And I'm just ... a genius!
- Harry:** He thinks he's funny!
- George:** At least you're never bored with me! We often hang out with Emma. Emma is our cousin. She lives with our gran.



0.1 Intro Video



- Emma:** Oh, hello there! I'm Emma.
- Poppy:** And I'm Poppy. Emma and I are best friends.
- Emma:** We're thirteen years old and we go to school together.
- Poppy:** We usually go by bike.
- Emma:** And sometimes we go by car, Gran drives us when we're really late!
- Gran:** Emma, your helmet!
- Emma:** Thanks, Gran. This is my gran, Bertie.
- Gran:** Hello.
- Emma:** She's the best granny in the world! She always makes pancakes for breakfast!
- Poppy:** Emma! Let's go!
- Emma:** OK. See you later!

- 1 1 1.2 Watch or listen and read. Is Harry good at tennis? Does George like making jokes? Are Emma and Poppy cousins? What does Emma have for breakfast?

- 2 Work in pairs.  
Student A: Read out a line from the dialogue.  
Student B: Guess who said it.  
Then swap roles.

## Grammar Present Simple

+	-
I/You/We/They <b>play</b> tennis.	I/You/We/They <b>don't play</b> tennis.
He/She/It <b>plays</b> tennis.	He/She/It <b>doesn't play</b> tennis.
?	Short answers
<b>Do</b> I/you/we/they <b>play</b> tennis?	Yes, I/you/we/they <b>do</b> . No, I/you/we/they <b>don't</b> .
<b>Does</b> he/she/it <b>play</b> tennis?	Yes, he/she/it <b>does</b> . No, he/she/it <b>doesn't</b> .

3 Complete the sentences with the correct form of the Present Simple. Cross out the days when the people are busy. When are they all free?

Monday    Tuesday    Wednesday  
Thursday    Friday    Saturday    Sunday

- Mr Nichols and Harry play (play) tennis on Thursdays.
- Emma has dance classes twice a week. She \_\_\_\_\_ (not have) them on Mondays, Wednesdays, Thursdays or at the weekend.
- George \_\_\_\_\_ (do) karate on Tuesdays.
- Mrs Nichols and Gran \_\_\_\_\_ (not go) to the gym on Tuesdays, Wednesdays, Fridays or Sundays.
- Harry \_\_\_\_\_ (have) tennis practice on Tuesdays, Thursdays, Saturdays and Sundays.
- Poppy \_\_\_\_\_ (not go) to art class on Tuesdays, Wednesdays, Thursdays, Fridays or at the weekend.

4  1.3 Listen and repeat. Which places do you visit for fun?

## Vocabulary Places in town

bank café cinema hospital hotel museum  
park restaurant stadium theatre

5 Complete the sentences with the places in the Vocabulary box.

- George and his dad go to the stadium to watch the football.
- Emma and Poppy ride their bikes in the \_\_\_\_\_.
- Mr Nichols is a doctor. He works at a \_\_\_\_\_.
- After the gym, Gran and Mrs Nichols have coffee at a \_\_\_\_\_.
- At the weekend, Harry goes to the \_\_\_\_\_ to see a film.

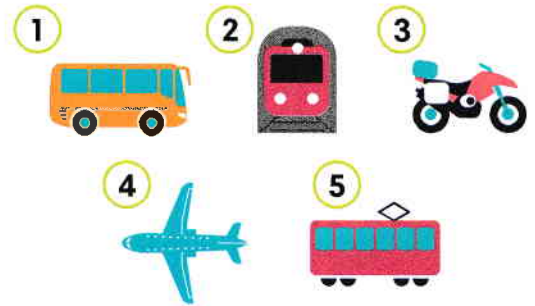
6  1.4 Listen and repeat. Which means of transport can you see in the photo on page 4?

## Vocabulary

### Means of transport

bike boat bus car motorbike  
plane taxi train tram underground

7 How do the people travel? In your notebook, write questions and answers. Then act out the dialogues in pairs.



- Emma / go to her dance class / bike?  
A: *Does Emma go to her dance class by bike?*  
B: *No, she doesn't. She goes by bus.*
- Harry and George / go to school / car?
- Mr Nichols / go to the hospital / underground?
- Emma and Gran / travel to France / train?
- Mrs Nichols / go to work / taxi?

## Grammar

### Adverbs of frequency

always

usually

often

sometimes

never

#### Adverb + verb

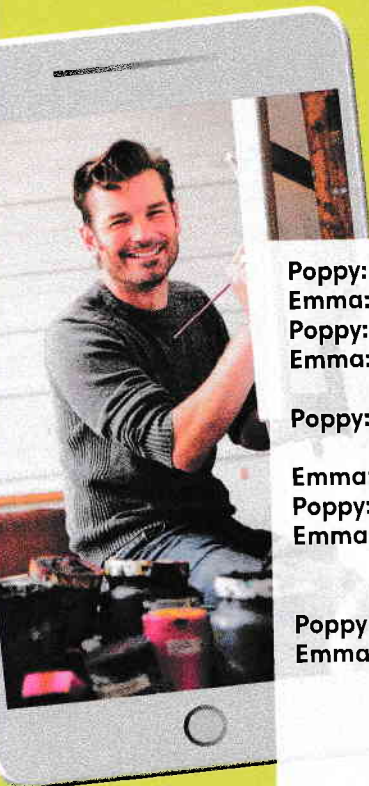
I **always go** to school by bike.

#### Adverb + to be

I **am never** late for school.

- Find all the sentences with adverbs of frequency in the dialogue on page 4.
- Write five true sentences about yourself. Use adverbs of frequency and words from the Vocabulary boxes.  
*I always go to the park with my friends on Saturdays.*

# Emma's uncle



**Poppy:** Who is that man in the photo?  
**Emma:** That's my Uncle Eric in his studio.  
**Poppy:** His studio? What does he do?  
**Emma:** Look at the painting, Poppy! He's an artist.  
**Poppy:** Cool! I'd love to see his work. Where does he live?  
**Emma:** In Madrid. His wife, Eva, is Spanish.  
**Poppy:** How often do they come to the UK?  
**Emma:** They usually visit us in the summer. Uncle Eric says Spain's too hot in August.  
**Poppy:** I love Spain!  
**Emma:** Here's an idea - let's visit Uncle Eric and Aunt Eva in Madrid! They always ask me and Gran to go. Plus, Aunt Eva's a brilliant chef! She has her own restaurant.  
**Poppy:** Yes, please! When can we go?

## Grammar Question words

How What Where When Who

4 A friend is interviewing Harry about his dad's job for a school project. Complete the questions with a question word.

- 1 What does your dad do?
- 2 \_\_\_\_\_ does he work?
- 3 \_\_\_\_\_ does he wear at work?
- 4 \_\_\_\_\_ does he start work?
- 5 \_\_\_\_\_ does he travel to work?

5 Look at the factfile and find the answers to the questions from Exercise 4. Ask and answer the questions in pairs.

**Peter Nichols**



Job: doctor

Works at: Park Hill General Hospital

Wears: white coat

Starts work: usually at 8 a.m.

Travels to work: by motorbike

A: *What does Harry's dad do?*

B: *He's a doctor.*

6 In pairs, interview each other.

**Student A:** Imagine you do one of the jobs in the Vocabulary box.

**Student B:** Prepare an empty factfile for Student A like the one in Exercise 5.

Ask questions and complete the file.

**Student A:** Answer Student B's questions. Then swap roles.

B: *What do you do?*

A: *I'm a ...*

1 Read the dialogue. Complete the sentences with one word in each gap.

- 1 The man in the photo is an artist.
- 2 Emma's uncle lives in \_\_\_\_\_.
- 3 Emma's \_\_\_\_\_ Eva is Spanish.
- 4 Eva works in a \_\_\_\_\_.

2 1.5 Listen and repeat. Does anyone in your family do one of these jobs?

## Vocabulary Jobs

artist builder bus driver chef doctor farmer  
 footballer nurse office worker pilot police officer  
 shop assistant singer teacher vet

3 In pairs, answer the questions. In which jobs do people:

- 1 work outdoors? *builder, bus driver, ...*
- 2 work indoors?
- 3 work with children?
- 4 work with animals?
- 5 help other people?

# I'm going to ...



This year, I'm going to study Geography more. I'm going to get straight As! I'm also going to use the school library more often.



My parents are going to buy me my own laptop! I'm very excited! I'm going to use it in my Art projects!



I'm going to stop taking my brother's school things without asking. He gets really mad when I take his P.E. bag!



This year, I'm going to get up earlier in the morning. I'm also going to make healthy choices at the school canteen!

1 Read what Emma, Poppy, George and Harry say. Match their names to photos A-D.



A - George

2 1.6 Listen and repeat. Which are your favourite school subjects?

## Vocabulary School subjects

Art Computer studies English Geography  
History Maths Music P.E. Science

3 Which school subjects need these things?

- 1 paints, scissors - Art
- 2 map
- 3 dictionary
- 4 tracksuit, trainers
- 5 calculator, ruler
- 6 piano, guitar

## Grammar *be going to*

+	-
I'm <b>going to</b> study.	I'm <b>not going to</b> study.
You/We/They <b>'re going to</b> study.	You/We/They <b>aren't going to</b> study.
He/She/It <b>'s going to</b> study.	He/She/It <b>isn't going to</b> study.
?	Short answers
<b>Am I going to</b> study?	Yes, I <b>am</b> . / No, I'm <b>not</b> .
<b>Are you/we/they going to</b> study?	Yes, you/we/they <b>are</b> . No, you/we/they <b>aren't</b> .
<b>Is he/she/it going to</b> study?	Yes, he/she/it <b>is</b> . No, he/she/it <b>isn't</b> .

4 Complete the sentences with the correct form of *be going to*. Then guess who's talking.

- My parents and I are going to go (go) shopping for a laptop! *Poppy*
- I \_\_\_\_\_ (have) chicken and some salad for lunch, not pizza.
- Gran, \_\_\_\_\_ you \_\_\_\_\_ (help) me study for the Geography test?
- \_\_\_\_\_ my brother \_\_\_\_\_ (get up) late again? I \_\_\_\_\_ (not wait) for him.
- \_\_\_\_\_ we \_\_\_\_\_ (buy) a laptop case too?

5 1.7 Listen and repeat. Does your school have all of these places?

## Vocabulary Places in a school

canteen classroom computer room gym  
hall library playground staff room

6 1.8 Where are the people? Listen and write the places.

1 *in the playground*

7 Choose a place. Play *What are you going to do there?*

- A: *I'm going to go to the canteen.*
- B: *Are you going to have lunch there?*
- A: *No, I'm not. I'm going to read a book.*

